Standard 2C
Evidence that includes the evaluation instruments, their analysis, conclusions and plans for improvement of the library and learning support services, evidence that improvements are planned and implemented.

Evidence that shows quantity, quality, depth and variety:

• Description of quantity: Number of volumes, number of periodicals, description of number and kinds of technological resources or equipment, including computers, microfiche machines, video equipment, audio tapes, CD ROM’s and other data source, number of “seats” available in Library and LRC.

Evidence that shows ongoing instruction:

• List of courses, workshops and other training held each academic year and attendance.
• Course or workshop outlines, materials used in training, including identified learning outcomes.

Evidence that the library evaluates the effectiveness of student learning during courses, workshops on information competency and use of the LLSS.

Evidence that data linking purchases to educational programs and SLO’s defined by educational programs and by assessments of student learning.

A description of library acquisition plans related to educational plans.

• Data and analyses of the institutional evaluations of library holdings by faculty (or disciplines or programs), students, and any external reviewers.

• Other analyses showing relationship between library use and student learning.

Evidence that includes a description of hours of operation or access, description of remote access to Library and LRC holdings, capacity of the remote means of delivery, any contingencies on turn around time, limits to access relative to on-campus students.

Evidence that holdings are related to educational programs and that all educational program needs have adequate materials in the library.
Evidence that there is access to Library and LSS for remote students/staff institutional policies on remote access, including personnel policies that describe access provided to educational staff.

- Description of remote access practice—computer based, circulation of volumes, etc., for each remote site or population.

- Description of use of Library and LSS by remote users – students, faculty.

Evidence that includes institutional maintenance schedules, capital improvement plans. Description of security provisions for library holdings. Any institutional self-assessments of adequacy of same.

- Institutional plans for improvement of L and LSS.

Evidence that includes the formal agreements or contracts themselves, and evidence therein of the accredited institution’s expectations for services.

- Description of the contracted/ collaborated services quantity, quality, depth and currency, as in a, b, c and d, above.

- Results of evaluation of the contracted/collaborated L and LSS.

- Provisions of the contract that provide for accredited institution’s control of quality or ability to influence quality of contracted/ collaborated service.