Standard 4B
Evidence that includes published statements of institutional goals that reference the board’s expectations for student learning and quality of education.

Evidence that includes documents describing the authority of the board; the absence of any external, higher authority than the board; descriptions of the board appointment and replacement process.

Evidence that includes the published bylaws.

Evidence that includes board minutes or a schedule showing board evaluation of policies.

Evidence that includes the materials from board training workshops.

Evidence that includes the policy on board membership, appointment and replacement.

Evidence that includes the board’s policy and instruments used for self evaluation, analyses and reports on the last few self-evaluations completed.

Evidence that includes the board policy statement of ethics.

Evidence that includes board minutes, statements to college constituents on this delegation of authority, the board policy manual, any contracts with administrators that specify delegation of authority, board agreements with faculty bodies regarding delegation of authority.

Evidence that includes budget documents and independent audit reports and audited financial statements showing ending year balances, audit exceptions (if any).

Evidence that includes the results of surveys, other evaluations of the president’s activities directed toward the communities served by the institutions.

Evidence that includes surveys and other evaluative instruments, and the results of evaluation. Evidence that includes descriptions of funding rules or formulas, committee minutes or other documents showing the system has assessed the needs of each institution.

Evidence that includes financial policies and manuals, the content of internal audits and reviews, annual independent external audits, fiscal program reviews conducted by other agencies, and the annual budget documents.
Evidence that includes any formal delineation of responsibilities that might be found in district/college documents, including descriptions of job duties, descriptions contained in employment contracts, and the district mapping provided to the institutions and the Commission.

Evidence: examples of written or other recorded communications.

Evidence that would include institutional analyses of performance, including fact books, reports, web page data portfolios, and publications that describe research on institutional performance.

Evidence that includes written information about institutional planning processes, minutes of meetings, records of participation in institutional evaluation and planning sessions.

Evidence that includes the system’s evaluation instruments, the results of the evaluation, and plans for improvement increasing.

Evidence that multi-college systems develop a “map” or description of district and college functions that delineates and distinguishes them clearly.