PRIE Committee Minutes
October 23 2009, 9:00-10:30am City Café #1

Committee Chairs:
• Manager: Marybeth Buechner, PRIE
• Classified: Anne Danenberg, PRIE
• Faculty: Dena Chubbic, Chemistry

Administrative Members:
• Jim Comins, Instruction Office
• Thomas Greene, Enrollment & Student Success
• Anne Licciardi, Math, Statistics & Engineering (absent)
• Don Palm, Instruction Office (Outreach)
• Mary Turner, Science & Allied Health (absent)

Classified Members:
• Amanda Hamilton, Public Information Office
• Kelly Irwin, Information Technology
• Tracey Valverde, Learning Resources

Faculty Members:
• Ginnie Gessford, Learning Resources
• Lori Delappe-Grondin, Theatre Arts & Film (absent)
• Lonnie Larson, Mathematics & Statistics

Student Members: TBA

1. Minutes from October 9, 2009 approved by consensus

2. Review of CCSSE data (see emailed documents)
   A variety of data were discussed including:
   • overall benchmark data for the college
   • differences between the engagement of full-time and part-time students
   • differences between the engagement of students with 30 or more units and those with fewer units
   There was an active discussion of what the committee could do to engage the college in a discussion of
   this, and other, data. The committee noted that there is a need to provide information for faculty and
   staff about this data. It was suggested that we have data “clips” on the web, provide additional
   workshops, and seek out the involvement of interested folks from around campus. There was
   discussion, but not a consensus, on whether it would be helpful to provide the details of the data or if it
   would be better to focus on the overall summary information. The discussion also included ideas about
   what the college could do to increase the engagement of students.

3. Plan any tasks for the rest of the semester
   The committee suggested several approaches/tasks that we could take on over the rest of the academic
   year. These included:
   • Working to tell the story of our students in a simple and compelling way with a focus on the
     engagement gaps and achievement gaps among our students. Thomas and Amanda offered to
     ask for time during convocation to show the video they are producing, based on focus groups of
     students, which speaks to this issue.
   • Planning flex workshops during the semesters (the call for flex workshops just went out from the
     staff development folks). MB, Ginnie, and Dena offered to do workshops. Flex workshops
     during the days preceding convocation were also suggested.
   • Letting the department chairs know that members of the committee would be interested in
     visiting department meetings to present/discuss data relevant to the department. Don and MB
     offered to be available for this if it works out.
• Conducting a long term study relevant to questions of student engagement and success. Anne suggested a study on the effects of embedding basic skills in disciplinary courses on the engagement and success of students. It was noted that these efforts would work best if there were visible support from the top levels of the administration.

Next meeting: The next meeting will continue this discussion and result in a committee work plan for Spring semester.