Student Equity Committee  
Minutes  
October 3, 2008

Introductions round table:  
▪ History of past committee  
▪ What hope to achieve

Brainstorm thoughts:  
See attached list.

Action: Kim Beyer to appoint a student to committee

Homework:  
▪ Review above list of brainstormed ideas  
▪ Find/look at goals/vision/mission of other CCs as relates to Student Equity  
▪ Identify action agenda  
▪ Make plan – next meeting focus  
▪ Commit to one goal

Absent: B. Bedford, A. Dalske

Next meeting: November 7, 2008, 11:00 AM – Noon, Student Center Room 103
Student Equity Committee
Possible Areas of Focus for 2008-09

Blend with research/institutional effectiveness; plan a requirement for EOPS
Generational challenges
Disparity in different groups; need campus voice for students
Bring our success to blend with other committees
Math – challenges; equality in support
Contact with students; conduct focus groups, asking questions and allowing students to voice their concerns, ideas – a collective voice. Students tell us rather than we tell the students
Support for returning students pursuing second career
Help students learn how to leave CC and move into higher learning
Move for new initiatives
Utilize Matriculation to fund, i.e., forums for students
Student Equity – Mission of CCs: access, take anyone, wherever they are in their life’s educational pursuit
Drive agenda to data, looking at different experiences of students, i.e., Basic Skills – by age, gender, ethnicity, including sub-cultures
Support adult/ESL learners
Integrate into college-wide plan
Insure information given to students is consistent
College data by breaking down degrees/certificates; identify gaps in access/achievement
College-wide effort for common language – equity
Raise institutional dialogue around equity, i.e., Cultural Democracy; collaborative effort, i.e., Staff Development
Seek ways to help students coming directly from H.S. to be able to experience what returning students know (from life experiences); i.e., to develop a passion for learning rather than considering it a cost on their parents.
Provide developmental programs to help high school students move into the more complex role of adulthood: high school student coming into CC vs. returning student.
Provide structure/guidance to entry and retention
Raise awareness so that different approach is taken; teachers learn so they can help
How do we get our voice heard? Build into Cultural Democracy; effect change by including PRIE, driving data. Work through Staff Development and blend into all facets of campus community.