Notes re Grants Meeting
District Office – Friday, 10/17/08
2:00 – 3:30 p.m.

To: Elaine Ader, Ph.D.
    Anne Licciardi
From: Kathaleen Reed
Date: October 21, 2008
Re: Grants meeting at District Office, October 17, 2008

The meeting was held in the Los Rios Foundations office. Topics included:

I. Upcoming Grants Agenda Meetings: One is scheduled for SCC in November; date TBD. The schedule is part of the “Forecast of Grant Opportunities, FY 2008-2009.” I have a hard copy and can run off copies as needed.

Other important dates – coming up soon:

- 10/29: BEDC Grants Agenda Meeting
- 10/15: Faculty Inquiry Network, FIN-W and F. Hewlett Foundation: Grant proposal due
- 11/24: Community-Based Job Training Initiative
- Early November (TBD): SB 70 CTE Community Collaborative, CCCCO, Renewals
- November/December (TBD): IDRC, CCCCO
- 1/8/09: Winter GCC Meeting, LRCCD DO

II. Grants Report for FY 2006-07 and FY 2007-08
- A report of the grants, disaggregated by campus, was distributed and discussed. I have a copy.
- It was emphasized that we are actively looking for additional resources to support the programs we already have. This will allow us to do more. Raquel will send us an email.

III Accreditation
- Accreditation will make recommendations that will probably inform the grants agenda
- The question was raised: what other resources are available to improve our instructional programs?
- How can the DO play a role in assisting each campus? We need to think about it.
- How do we want to structure the Grants Report? How does the grants agenda tie in with the planning agenda? Accreditation?

Caveats:
- We need to respect the planning process and accreditation. The grants agenda should not supersede these important processes.
- Fiscal years for grants, planning, accreditation don’t necessarily align?
- Again, accreditation and planning need to inform the grants agenda.
IV  Other – The agenda had these items:
   • Upcoming grant opportunities – brief discussion
   • St. Hope article – warnings of what NOT to do with federal or other grant funding
   • IRB – District research committee, guidelines, UCD likes our evaluation process, but the conversation re IRB is just starting

In addition to the formal agenda items in IV, the following topics were discussed:
   • What can the DO bring of value for us?
   • What things go across district? Examples might include Project Lead the Way, professional development and other faculty issues, and BSI (teaching area).
   • Title III grants were discussed: the cultural dimensions and access are concerns that are district-wide.
   • We need to identify grants that were successful received – what works and how can we replicate it?
   • Draft summary of grants agenda: use this as a starting point and ask “What is important?” “What is new?”
   • We are asked to reach out to the student side of the house: they are desperate for more resources, especially for special populations.
   • Possibility: crossover between instruction and student services to achieve efficiencies of scale, e.g. online tutoring?
   • Outreach centers were also discussed.
   • Grant forecast: what’s out, what’s coming out, what came last year?

   • What about a community-based JT grant?

   • We were asked to pull our ideas together

   • The DO is currently asking faculty and deans as to how Greenforce impacts the local agenda.

   • The criteria for funding may be political. Good questions: Who are the readers, who will craft the review, who are the underserved, and what are the rural elements.

   • TRIO – Student support services: Issues in Washington

   • Other grant deadlines in November: Campus suicide prevention grant due 11/23: $100,000 district-wide. The grant would pay for centralized hotlines, staffed by CSUS graduate students from the Psychology program. Student support – mental health component: will this grant target specific populations or the student body in general? This is not yet known.

   NSF – FLC (CPath): Concept development and planning grant
   • CPath guidelines/NSF: Vision: 21st century workforce; deep skills and an interdisciplinary approach sought for computer science people
Title III grants: LRCCD is overdue for it
- What can we do as a district? The DO is working with a consultant to write this grant. More important, what are the measurables?
- Checking with the Basic Skills group was suggested: Title III grants are written at the college level. The need: fulfill the mission
- Be innovative, creative, new and different (?)

It was emphasized that we need to position ourselves for 2009-2010
- We need to identify and repair deficiencies, and document everything in writing.

- Identify: First step, research (what are the issues); identify needs and how best to fulfill them. There are two different sets of skills required: how to write grants, and how to manage them.

V. The meeting was adjourned at 3:30; the next meeting is Thursday, January 8, 2009 at 2:00-3:30 p.m.