Data Analysis

1. Demographics – Enrollments by gender, ethnicity, and age group for department, division, and college. 5-year trend data (fall semesters).
   a. Strengths

   From Fall, 2003-2007, Humanities courses increased enrollment by African Americans (8.4% to 12.1%) and Hispanics (3.4% to 16.1%).

   From Fall, 2003-2007, Humanities courses increased enrollment by traditional college freshmen from 39.7% to 51.8%. This percentage exceeds the college and division proportions.

   b. Areas needing improvement

   Although the Fall, 2003-2007 period demonstrated significant improvements in enrollments by African American and Hispanic students, representation by these groups in Humanities courses was still below college levels. Additionally, Humanities courses still enrolled Asian students at levels below those of the college as a whole.

   c. Follow-up items for the department’s Units Plans (if applicable)

   d. Anticipated Implications and Resources (budget, staffing, sabbatical, facilities and reassigned time requests; curriculum proposals) (if applicable)

   There has been discussion about the addition of multicultural Humanities curriculum to SCC’s offerings. One class already created at ARC is Humanities of the Middle East. Additional FTE would be required to implement greater curricular diversity in the Humanities Department.

2. Student Success – Successful course completion rates (number of A, B, C, and Credit grades divided by all grades) for department, division, and college. 5-year trend data (fall semesters).
   a. Strengths

   For three of the five semesters covered in this program review, the rates of successful course completions by Humanities students exceeded the levels of both the division and the college.

   b. Areas needing improvement

   For two of the five semesters covered in this program review, the rates of successful course completions by Humanities students was significantly below the levels of both the division and the college.
c. Follow-up items for the department’s Units Plans (if applicable)

d. Anticipated Implications and Resources (budget, staffing, sabbatical, facilities and reassigned time requests; curriculum proposals) (if applicable)

3. Productivity – Weekly Student Contact Hours (WSCH) divided by FTE for department, division, and college. 5-year trend data (fall semesters).
   a. Strengths

   b. Areas needing improvement

   Departmental productivity has decreased by nearly 100 points during the period 2003-2007. At the same time, productivity in the division and college has slowly risen.

   c. Follow-up items for the department’s Units Plans (if applicable)

   d. Anticipated Implications and Resources (budget, staffing, sabbatical, facilities and reassigned time requests; curriculum proposals) (if applicable)

4. Enrollment – Weekly Student Contact Hours (WSCH) for department, division, and college. 5-year trend data (fall semesters).
   a. Strengths

   There was a 25% increase in WSCH in the Humanities Department from 2003-2007. During this same period, WSCH in the HFA division overall increased 16% and WSCH at the college as a while increased 19%.

   b. Areas needing improvement

   None.

   c. Follow-up items for the department’s Units Plans (if applicable)

   d. Anticipated Implications and Resources (budget, staffing, sabbatical, facilities and reassigned time requests; curriculum proposals) (if applicable)
Student Placement (Vocational Only)

A. Student Follow-Up Survey

B. Indicators of student success:

C. Core Indicators:

Other Factors

Discuss any other factors that are important to the success of your program.

The dramatic increase in WSCH in the department during this program review cycle demonstrates the growth potential of this area. Additionally, when the dean initiated actions to delete the Humanities degree, the tremendous outpouring of support from the other Humanities departments throughout the District was inspiring. The other District programs could assist with this future growth by providing additional curriculum, which SCC could adopt, recommending additional adjunct faculty when/if more sections can be offered, and by referring students to our program. All of this can only occur when/if additional FTE can be allocated to consistently increase the number of sections offered.

___________________________________  __________________
Department Chair         Date

___________________________________  __________________
Division Dean            Date