DISABILITY STUDENTS RECEIVING CAMPUS SUPPORT SERVICES: A DEMOGRAPHIC PROFILE

Disabled students who take advantage of the services provided by the Disabled Student Services Resource Centers at American River College, Cosumnes River College and Sacramento City College make up approximately 3% of LRCCD students. In Fall 1998 there were 1,692 students who received services from the three centers.

Fall 1998 demographic data shows who these students are:

- 58.2% are female
- 41.8% are male
- 13.8% are African American
- 6.7% are Asian (includes Filipino & Pacific Islander)
- 10.7% are Latino
- 3.3% are Native American
- 61.3% are Caucasian
- 4.2% are of other and unknown ethnic categories
- 0.3% are under 18 years of age
- 12.3% are 18-20 years of age
- 13.7% are 21-24 years of age
- 12.4% are 25-29 years of age
- 26.1% are 30-39 years of age
- 35.3% are 40 years of age or older
- 34.2% enroll in a light load (up to 5.9 units)
- 37.5% enroll in a medium load (6.0 to 11.9 units)
- 28.4% enroll in a full-time load (12 units or more)
- 58.6% attend classes during the day, only
- 11.1% attend classes during the evening, only
- 30.3% attend classes during both the day and the evening
- 46.6% plan to transfer to a 4-year college or university
- 17.7% are undecided on their goal
- 12.9% plan to earn a degree
- 6.8% plan to earn a certificate
- 4.0% are attending college to improve basic skills
- 11.9% have other goals
ACADEMIC ACHIEVEMENT

Disabled students who take advantage of services provided by the Disabled Student Services Resource Centers perform as well as the average student academically. They attempt and complete slightly more units than all students:

<table>
<thead>
<tr>
<th></th>
<th>Average Units Attempted</th>
<th>Average Units Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>All LRCCD Students</td>
<td>6.77</td>
<td>4.66</td>
</tr>
<tr>
<td>LRCCD Disability Students Receiving Campus Support Services</td>
<td>7.89</td>
<td>5.25</td>
</tr>
</tbody>
</table>

Their student outcomes are strong. Although disability students receiving support services had lower course success rates than all students, on the average they attained higher GPAs, maintaining just slightly lower than a B average:

<table>
<thead>
<tr>
<th>Course Enrollments Successfully Completed in Fall 1998</th>
</tr>
</thead>
<tbody>
<tr>
<td>All LRCCD Students</td>
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</tbody>
</table>

The rate of persistence by these students is also fairly high. Seventy-four percent of the students who received services from the Disabled Student Services Resource Centers at the three Los Rios colleges in the Fall returned in Spring 1999 to continue their programs of study.

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