Annual Data Review and Unit Plan

Unit/Department Mission: (Same mission that appears in Unit Plan. Field expands as you type.)

The mission of the SCC Geography Department is to offer a variety of quality courses in Physical Geography, Cultural Geography and Geographic Information Systems that will provide students with knowledge in these areas to be utilized toward the transfer, career advancement, or personal enrichment.

Data:

- Enrollments by Demographics
  - 5 year fall data for department, most recent year for division and college
- Successful Course Completion Rates
  - 5 year fall data for department, division, and college
- Productivity
  - 3 year fall data for department, division, and college
- Enrollment (WSCH)
  - 3 year fall data for department, division, and college
- Full time and Adjunct FTE
  - Current semester
- Staffing
  - Number of full-time faculty in department, years of hire,
  - Full-time/Adjunct staffing ratio
- Student Learning Outcomes, Program Learning Outcomes
  - Percentage of courses that have stated SLOs
  - Percentage of courses that assess for SLOs
  - Percentage of courses that plan based on assessment of SLOs
  - Percentage of programs that state and assess for PLOs
- College-wide data
- Department-specific data (local data)

Analysis of Data: (Fields expand as you type in them.)

1. Summarize significant trends, strengths, and weaknesses in the department as indicated by the data.

   The demographic data exhibits a wide fluctuation in the type of students that take our courses. One area of concern is the number of females that take our courses, but this is indicative of larger trends in the sciences (especially earth sciences) at institutions of higher learning. Most of our demographic numbers are fairly indicative of the SCC community in general and we hope to create an atmosphere where any student cohort is welcome.

   Likewise, the SCC Geography Department's success and drop rates are in line with SCC as a whole and have steadily improved in the past few years.
Lastly, Our WSCH and Productivity have increased dramatically in the past few years with a fairly constant FTE. For example, productivity increased from 374.3 in the Fall 2005 to 509.4 in Fall 2007 and WSCH from 1393.0 to 1972.5 during the same period.

We were not provided data regarding SLOs or staffing.

Overall the data illustrates the strides that the SCC Geography Department has made in becoming more productive and effective in the classroom.

<table>
<thead>
<tr>
<th>2. Summarize actions the department will take as a response to the data.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The SCC Geography Department will continue to investigate ways to further our gains in productivity and WSCH and in the process attract students from a broader demographic spectrum.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Summarize resources (staffing, equipment, and or facilities) the department will need.</th>
</tr>
</thead>
<tbody>
<tr>
<td>At this time the SCC Geography Department does not see the need for increased staffing or facilities to accomplish our goals. We will continue to update the equipment needed to more effectively teach in relation to the ever emerging geo-spatial technologies related to the discipline.</td>
</tr>
</tbody>
</table>

Unit Plan:

The Unit Plan form is available as an Excel document.